

The NewBridge Project seeks to be an inclusive organisation, and we want to ensure that all aspects of our work reflect diversity and support equality of opportunity.

This form helps us to determine the effectiveness of our Equal Opportunities Policy, and Equality and Diversity Action Plan. The information we collect within this form is collated as a set of statistics, which support us to identify areas of under-representation across all aspects of our work, which helps us to develop new policies, strategies, and programmes to improve diversity and inclusivity within our organisation, and the culture sector more broadly.

The information provided in this form is strictly confidential and will be kept separate from your application. Your answers here will not affect your application to any of our opportunities. The form will be separated from your application upon receipt, remain anonymous, and the data will not be considered in shortlisting or determining your suitability for the post.

You are under no obligation to complete the form in full, and if there are questions you would rather not answer, then just tick 'prefer not to say' or skip to the next question.

Most questions provide you with the option to respond to the question in your own words in the first instance, but also provide an option to use a tick box. Please do whichever you feel most comfortable with.

1. Role / opportunity you are applying for (or undertaking) at The NewBridge Project:	
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2a. If you live in the UK what is your full postcode:	
2b. If you live outside of the UK, what is your country of residence:	

3. How would you describe your gender (please self-describe or use tick box below):	
<i>Self-describe here:</i>	
If you would prefer to use a tick box, please tick one of the below.	
Female	
Male	
Transgender	
Non-binary/Non-conforming	
Bigender/Gender fluid	
Prefer not to say	

4. Is your gender identity the same as the one assigned to you at birth?	
Yes	
No	
Prefer not to say	

5. What sexuality do you identify with (please self-describe or use tick box below):	
<i>Self-describe here:</i>	
If you would prefer to use a tick box, please tick one of the below.	
Asexual	
Bisexual	
Gay man	
Gay woman/Lesbian	
Heterosexual/Straight	
Queer	
Other	
Prefer not to say	

6. What is your age range? (please self-describe or use tick box below):	
<i>Self-describe here:</i>	
If you would prefer to use a tick box, please tick one of the below.	
0-15	
16-19	
20-34	
35-49	
50-64	
65+	
Prefer not to say	

7. How would you describe your ethnicity (please self-describe or use tick box below):		
<i>*Self-describe here:</i>		
If you would prefer to use a tick box, please tick one of the below that best describes your ethnicity.		
White	British	
	Irish	
	Gypsy or Irish Traveller	
	Any Other White background*	
Mixed	White and Black Caribbean	
	White and Black African	
	White and Asian	
	Any other Mixed background*	
Asian or Asian British	Indian	
	Pakistani	
	Bangladeshi	
	Chinese	
	South Asian	
	South East Asian	
	East Asian	
	British	
Any other Asian background*		
Black or Black British	African	
	Caribbean	
	British	
	Any other Black / African / Caribbean background*	
Other	Arab	
	Middle East / North African	
	LatinX	
	Any other ethnic group*	
	Prefer not to say	

8. Religion/Belief (please self-describe or use tick box below):	
Self-describe here:	
If you would prefer to use a tick box, please tick one of the below.	
No religion or belief	
Buddhist	
Christian (all denominations)	
Hindu	
Jewish	
Muslim	
Sikh	
Other	
Prefer not to say	

9. Do you consider yourself to have a disability, impairment, learning difference or long-term condition? (please mark box below):	
<i>The Equality Act defines a disabled person as someone who has a physical or mental impairment that has a substantial and long-term adverse effect on their ability to perform normal day-to-day activities. It also covers people who have been diagnosed with HIV, cancer or multiple sclerosis.</i>	
Yes*	
No	
Not sure	
Prefer not to say	

*9b. If yes, what best describes your disability, impairment, learning difference or long-term condition?	
Self-describe here:	
If you would prefer to use a tick box, please tick all that apply below:	
Two or more impairments and/or long-term conditions	
A specific learning difference (Such as dyslexia, dyspraxia or AD(H)D)	
Learning disability (Such as Downs Syndrome)	
A social/communication impairment (Such as an autistic spectrum disorder)	
A long-standing illness or health condition (Such as cancer, HIV, diabetes, chronic heart disease, epilepsy, endometriosis)	
A mental health condition (Such as depression, anxiety disorder, bipolar disorder)	
A physical impairment or mobility issues (Such as difficulty using arms, or using wheelchair or crutches)	
Deaf or serious hearing impairment	
Blind or a serious visual impairment	
A disability, impairment, learning difference or long-term condition not listed above	
Prefer not to say	

10. Over the past 12 months, what has been your employment status for the majority of that time (please tick all that apply):	
Employed	
Self-employed	
Intern (paid)	
Apprenticeship	

Volunteer (unpaid)	
Student	
Unemployed	
Prefer not to say	

11. What is your highest qualification (please mark box below):	
No formal qualifications	
Further Education (such as college, AS level, A-Level, Diploma, NVQ level 2/3)	
Higher education	
Higher education (Postgraduate / Doctorate)	
Vocational training	
Not applicable	
Prefer not to say	
Other*	
*If other, please specify here:	

12. If you went to university (to study a BA or BSc course or higher), were you part of the first generation of your family to do so. If this question does not apply to you (because for example, you were in care at this time), you can indicate this below:	
This does not apply to me	
Yes	
No	
Did not attend University	
Prefer not to say	

13. What type of school did you mainly attend between the ages of 11 and 16 (please mark box below):	
Attended school outside UK	
State School	
State School – selective on academic, faith or other grounds	
Independent or fee-paying school	
Independent or fee-paying school – with a bursary	
Don't know	
Other*	
Prefer not to say	
*If other, please specify here:	

14. Please think about the parent or other caregiver who was the highest income earner in your household when you were around 14 years old. What kind of work did they do? If this question does not apply to you (because for example, you were in care at this time), you can indicate this below.	
<i>Self-describe here:</i>	
If you would prefer to use a tick box, please tick all that apply below:	
This question does not apply to me	

Long-term unemployment e.g. claimed Jobseeker's Allowance or earlier unemployment benefit for more than a year	
Routine manual and service occupations e.g. van driver, cleaner, porter, waiter/waitress, bar staff	
Semi-routine manual and service occupations e.g. postal worker, security guard, machine worker, receptionist, sales assistant	
Technical and craft occupations e.g. fitter, plumber, printer, electrician	
Clerical and intermediate occupations e.g. secretary, nursery nurse, office clerk, call centre agent	
Middle or junior managers e.g. office manager, warehouse manager, restaurant manager	
Modern professional occupations e.g. teacher, nurse, social worker, artist, musician, software designer	
Traditional professional occupations e.g. accountant, solicitor, scientist, medical practitioner	
Senior managers and administrators e.g. finance manager, chief executive, director	
Prefer not to say	

15. How would you describe your socio-economic status (this could be described as working class, middle class, but please don't feel limited to these terms).	
<i>Self-describe here:</i>	
Prefer not to say	

Feedback

We want to be able to learn, reflect and make positive change within our organisation. As such, we invite you to give any feedback about this form or make any other comments / observations / suggestions that will support inclusivity, diversity and equality of opportunity.

16. If you wish to give feedback, please give details here

*Thank you for completing this form.
Please return to admin@thenewbridgeproject.com*